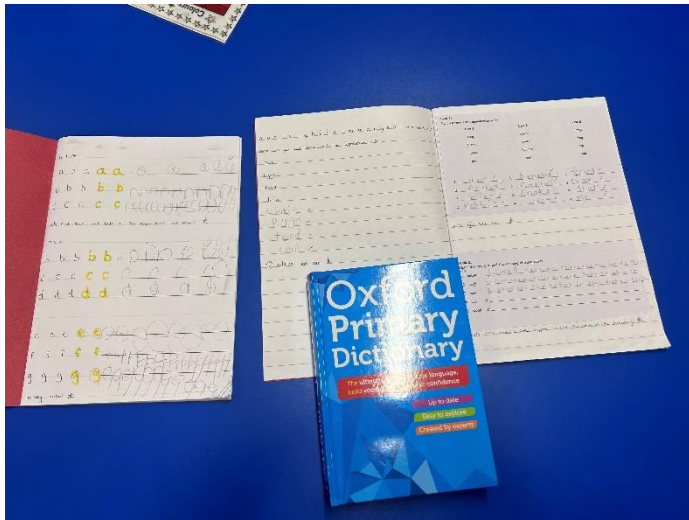
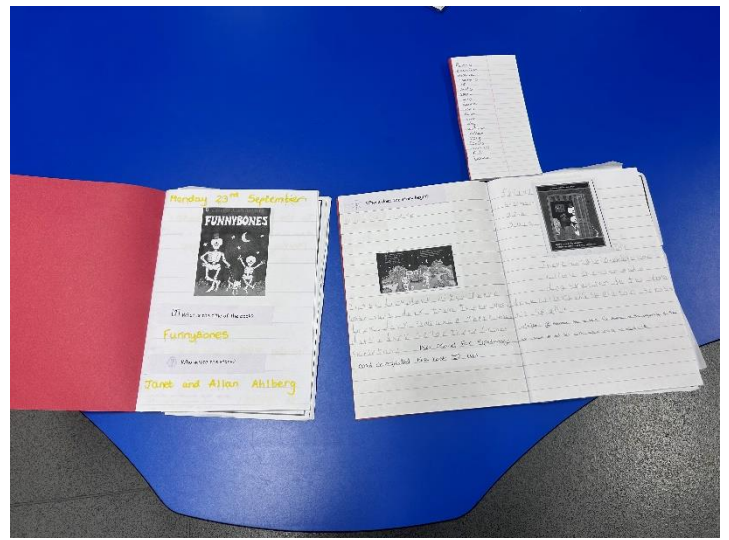


## Literacy

In Literacy the children complete the same tasks with different adaptations in place. We use yellow pen to support children who may be overwriting and verbally expressing their sentences. We use whiteboards to support children who struggle to form a full sentence and support them with spelling the words out using their phonemic knowledge. We have spelling books where individuals ask for spelling they may require so that they can independently write their sentences effectively through developing their independence.

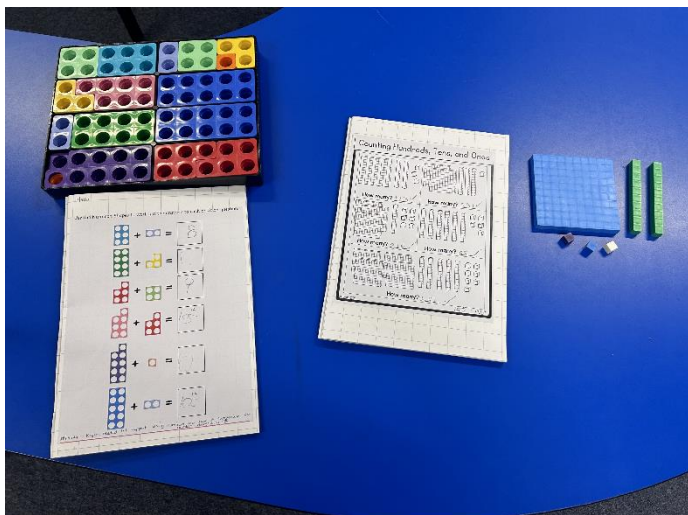
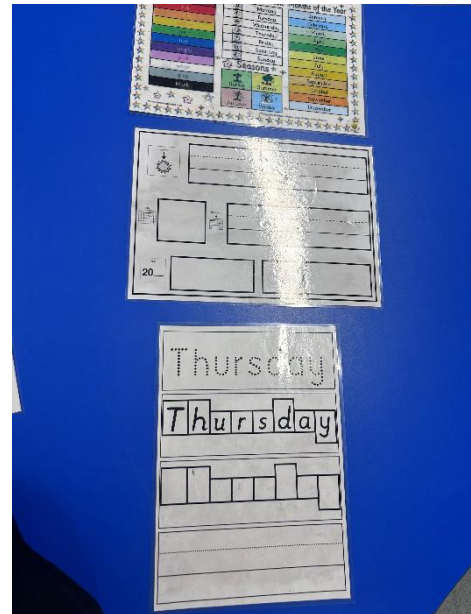


## Handwriting

Most mornings children engage in multi skills, these are where they choose an activity from our class box and they are designed to develop and strengthen children's fine motor skills to support with developing their handwriting and letter formation. In handwriting children practice letter formation on its own and practice writing words. Children who have achieved this are developing their skills of using a dictionary and understanding how to navigate them effectively.

## Dates

Colours, days of the week and months of the year word mats support children in the mornings to complete their date, the teacher also uses symbols when modelling how to do the date to the class on the A3 version. To support with adapting the learning some children will practice writing it in boxes to support their letter formation and size whilst others will write it on lines independently to practice writing the date by extending them to use the correct letter formation and size.



## Numeracy

In numeracy we adapt the learning outcomes and tailor them to each child's individual needs. I use an approach called CPA (Concrete, pictorial and abstract) Children use numicon, number lines, number squares and dienes to support them with number recognition and it is vital that these resources they can refer back to at any point in their learning journey. Children who work on abstract concepts in numeracy are working hard on worded problem solving questions to apply their prior learning effectively.