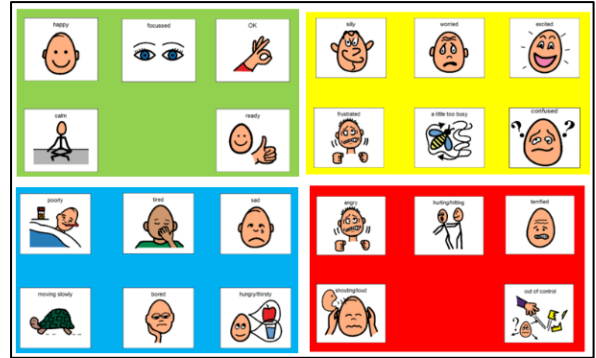


Zones of Regulation symbols are on display in the classroom to support pupils who wish to communicate how they feel.



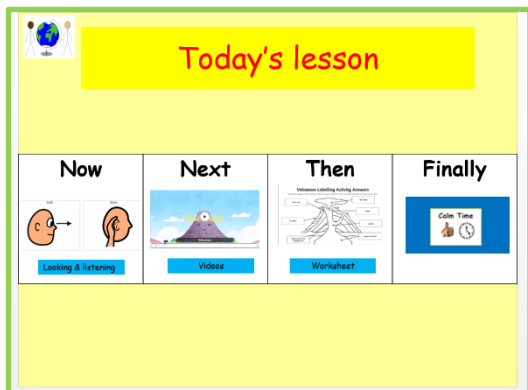
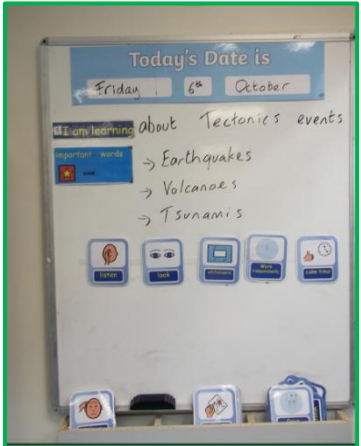
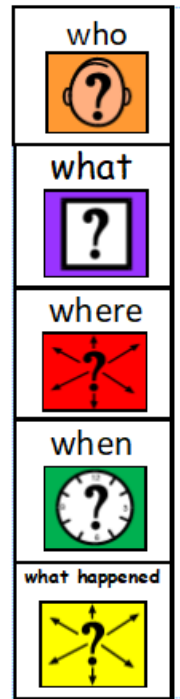
We use the **TEACCH** approach to reduce anxiety. A visual timetable is shown on lesson slides and the IWB using *Boardmaker* symbols.

Geography ASD Support

Colourful Semantics – allow for consistency from primary into secondary



Calm Corner – allows pupils a safe, quiet, calm space to self-regulate, reset, have timeout.



Sensory based learning, kinesthetic based tasks i.e. -making **models** with play dough