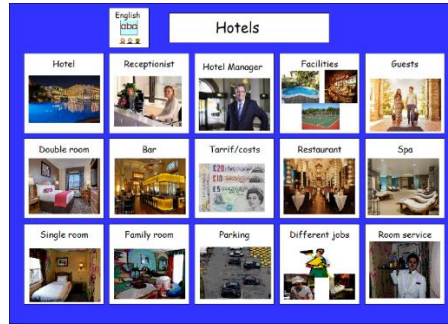


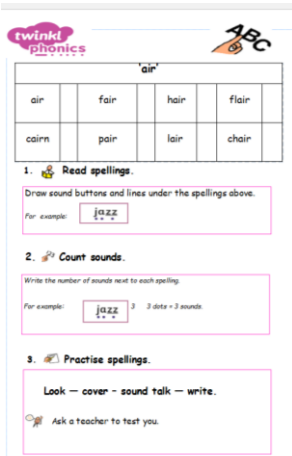
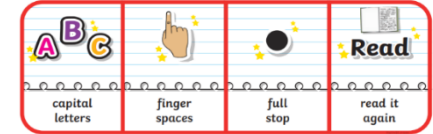
Topic boards are used to support writing. They help encourage independence when writing, build confidence and improve understanding. This also helps relieve task related frustration and anxiety.



# NOVIO



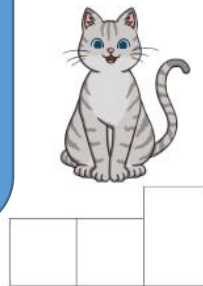
Pupils have access to literacy resources like writing checklists and sentence rulers in all curriculum areas as visual reminders when writing.



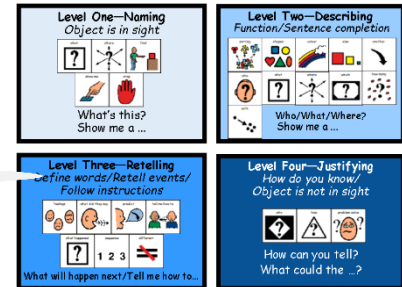
We create a constructive predictable environment. We use the TEACCH approach to reduce anxiety. A visual timetable is shown on the board and symbols are added to worksheets, folders and folder boxes

## English – Supporting pupils with a diagnosis of Autism

Sound mats and phoneme frames are some of the visual tools we use to support Phonics learning.



In English we begin each lesson with settling reading time. Pupils read/look at their library books while waiting to read their reading book to a teacher. This can create a quiet and calm environment before the lesson starts.



When reading, these strips are used to promote discussion about the text. They are also used when completing creative writing activities to help the pupils think of character, setting and plot. They follow the colourful semantics program. We also follow the Blanks Levels framework to help develop key comprehension skills.

Each English class base has a reading corner which offers a quiet space to read in. This can be a space for some processing time too.

