

We use a wide range of resources in Maths to help pupils find what works best for them.

Maths - supporting children with ASD

Guided self-regulation time before and after lessons.

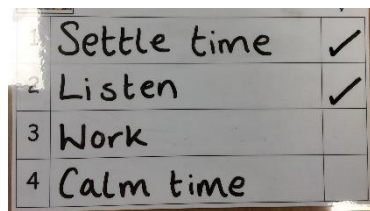


Learning through games to support social communication and speech and language.

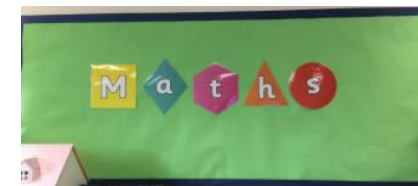
Settling in time...

	Time to have a drink or fill up your bottle		Time to choose a Maths activity from the red box
	Time to go to the toilet		Time to read a book or a comic
	Time to speak to an adult		Zones of regulation
	Time to move your body		Listen to the music. We are listening to: Music from the Hobbit

Expectations are clear. These boards can be personalised.



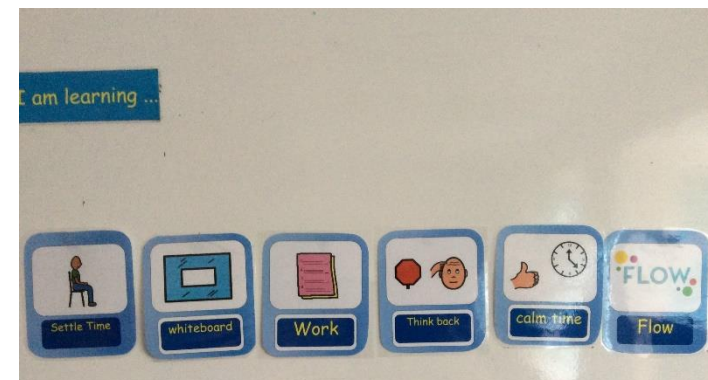
Displays are simple.



We use Makaton in lessons where possible.



We use the TEACCH approach to reduce anxiety. A visual timetable is shown on the board.



Maths		Fractions				
fractions	equal	part	cut	divide		
$\frac{x}{y}$	=					
whole	half	one third	quarter	three quarters		
1	$\frac{1}{2}$	$\frac{1}{3}$	$\frac{1}{4}$	$\frac{3}{4}$		
whole	half	one third	quarter	three quarters		

We use topic boards to help with key vocabulary.