

French supporting children with ASD



1	Settle time	✓
2	Listen	✓
3	Work	
4	Calm time	

We used a wide range of resources to enhance support learning.

These boards show expectations and can be personalised



We used topic boards to help with key vocabulary. They are a great support for communication



Visual interactive activities and games, that are routinely used as part of the learning

Jeudi 19 septembre 19/9/24

Classroom objects

Focus
School in France.
Learn 6 objects you use in school

Aujourd'hui
J'apprend




écouter


parler


lire


écrire

Expectations are clear. Lessons contents and skills used, are clearly shared with the class.