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leave school 	backpack 	walking 	walking boots 	outside
minibus 	map reading 	bus stop 	packed lunch 	camera
photographs 	campsite 	Trangia 	Cobnor 	



Pupils have individual symbols sets to show what tasks need to be completed in order in sessions. (Laminated and pocket size).



We use Curriculum Information Boards to reinforce key topic words and new vocabulary.



Teaching and learning strategies specifically to support ASD pupils taking part in the Duke of Edinburgh Award

In the Duke of Edinburgh Award we take photographic evidence for the award. Pupils enjoy looking at their work during review sessions throughout the academic year.



Zones of Regulation symbols are on display in the classrooms used to support pupils who wish to communicate how they feel.

All session are part of LOTC so pupils have the opportunity to learn outside of school. We spend time in nature and pupils are encouraged to embrace the peacefulness and tranquillity of their surroundings.

We use the TEACCH approach to reduce anxiety. A visual timetable is shown on the board using Boardmaker symbols.

