

Sign language-

sign language not only supports children with hearing impairments it always supports all kinds of different communication. Learning basic signing allows consistency in the classrooms and for children.



NOVIO



Making the small things into the big things.

Allowing time for important things such as the morning register and snack time. Top quality communication can happen during snack time, for example- colour, shape & talking in full sentences.

Understanding SEN:

Getting to know each individual child and understanding that of course every child is different but to know the different triggers and needs for each child.



Mainstream to SEN school- New member of staff.

Little group.

Little group is a fantastic way to support children with additional needs. By adapting little group to suit the topic you are teaching keeps it exciting but really purposeful.

Over teaching

Sending time on a topic or a book and allowing children to really dig deep into a book and to be creative in different ways to achieve the same outcome.

Observing.

Taking the time to observe how other members of staff interact in different situations is invaluable. Asking questions if not sure is also really important. Changing your mind set to understand that the whole child is equally as important to reading, writing and maths.